

Time to decide – should we be making decisions for others?

Activity sheet B

We all make personal decisions about the balance of risk and benefit before we decide to do an activity. But there are ‘activities’ or ‘technologies’ that affect everybody. For example, growing genetically modified crops or using nuclear power stations to generate electricity.

- 1 Which activity or technology are you going to analyse?

- 2 List three benefits of the ‘technology’.

- 3 a) List three risks involved, i.e. what could go wrong.

b) Next to each risk write acceptable / not acceptable or high / medium / low risk.

- 4 Who should make the decisions about using this technology?
Put a tick next to the groups of people in the list below.

- 1 National politicians?
- 2 Civil servants?
- 3 Experts?
- 4 International politicians (such as people at the United Nations)?
- 5 Local politicians?
- 6 Everybody?

- 5 Are you ‘for’ or ‘against’ using this technology?
